



Noah's Ark Independent Primary School

Subject: Home Language P3	Examiner: Gororo, E
Type: End of 3 rd Term Assmt.	Moderator: Böhmer, MA
Date: 6 October 2020	Grade: 6-___
Marks: 30 Marks	Time: 2 hours

Name: _____

Instructions:

Read the questions carefully before you start writing.

Make sure you answer ALL the questions.

Write neatly and legibly.

Section A: Creative Writing

Read the passage below and think about what it means to be an African. You will use your thoughts in an essay you will plan and write.

I am an African!

What does it mean to be an African?

It means that we live on a large continent in which there are more than fifty countries. The continent extends over the northern and southern hemispheres. Some African countries rely on agriculture to keep their economics going, while others are well developed in terms of technology and industry.

Africa is the Cradle of Humankind. It holds beautiful Bushman paintings in its rocks and a wealth of minerals in its earth. It is home to beautiful indigenous trees and plants. It is the site of incredible feats like the great pyramids in Egypt and the Zimbabwe Ruins. Its clear, blue skies give us beautiful sunrises and sunsets. Its people produce great art, music and science.

Our own country, South Africa, lies at the southernmost tip of the continent between two oceans. There are nine provinces in

South Africa. Our population is diverse and our citizens come from many different ethnic groups, religions and cultures. We really are a rainbow nation!

Africa is amazing but it also has its challenges. Many people in Africa live without access to water. Many children are born with HIV or left without parents because of HIV/AIDS. There is war, poverty and famine across Africa.

1. Choose one of the following titles for your essay:

- I am an African
- Proudly South African
- Land of my birth
- My country, my home
- This is me

2. Brainstorm ideas that are linked to your title.

Complete the mind map with the main heading in the middle. Use sub-headings and your ideas to help you plan your writing.

3. Write out each paragraph in rough. Each paragraph should focus on a particular theme. Decide which order the paragraphs should appear.

4. Edit and refine your work.

5. Write it out neatly with NO mistakes.

	Criteria	Possible Marks	Actual Marks
Planning and Drafting	Selects appropriate content for topic/audience/purpose	2	
	Brainstorms ideas/structure using a mind map - with one main idea per paragraph.	1	
	Plans and drafts with the appropriate structure as a frame for audience and purpose, e.g. news article paragraph (with headline, by-line, lead paragraph, answers to who, what, where, when and why/how) descriptive paragraph, information paragraph	2	
Structure	Organises paragraph content logically, with clear beginning, middle and end.	1	
	Writes a topic sentence, where appropriate	1	
	Uses topic and supporting sentences, where appropriate, including relevant information to develop coherent paragraphs.	1	
	Uses a variety of sentence types.	1	
	Links paragraphs using connecting words and phrases	1	
Language and Vocabulary	Expresses information clearly	2	
	Uses appropriate: grammar (sentences, tenses, agreement, etc) spelling, punctuation	3	
	Uses a wide vocabulary, choosing words and phrases carefully for correctness and/or descriptive quality.	1	
	Uses a dictionary and thesaurus to develop vocabulary	1	
Editing, refining and presentation	Refines and edits writing, using a dictionary to correct spelling.	1	
	Refines language, content and style for audience and purpose	1	
	Presents neat, legible final draft with correct spacing between paragraphs.	1	
		20	

Criteria	Possible Marks	Actual Marks
Content and flow: The questions and answers are relevant and well phrased; interesting information is uncovered; learners maintain flow of questions and answers.	5	
Language and style: Language and style are suitable for the purpose and for the audience.	3	
Format	2	
Total Marks	10	

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